

Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 1

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. Who is the main character of the story and where is the setting of the book taking place?

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2. \*\*\*ipad research! Describe what Peace Day is? How does Sadako show how she feels about Peace Day?

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3. Describe what the Atom Bomb was and what problems did it create? (\*\*ipad)

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4. What did Sadako feel was a sign of good luck? List 3 other symbols of good luck that you know of. (\*\*ipad)

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5. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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6. Sadako’s mother looked sternly at Sadaoko, “You are eleven years old and you should know better,” she **scolded**. In this sentence **scolded** means \_\_\_\_\_  
a. hugged                      b. reprimanded                      c. laughed                      d. yelled

7. Rushing like a whirlwind into the kitchen, Sadako cried, “Oh mother! I can hardly wait to go to the carnival. Can we please hurry with breakfast?” Sadako feels \_\_\_\_\_  
a. bored                      b. sad                      c. excited                      d. annoyed

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 2

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. List three main events from this chapter. Explain why they are important.

Event #1 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Event #2 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Event #3 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. Who is Chizuko? How does Sadako feel about her? (Give evidence from the book)

\_\_\_\_\_  
\_\_\_\_\_

3. The author uses many examples of figurative language? Pick one simile or metaphor from this chapter and describe in your words what you think it means. (\*\*\*) ipad)

Example of figurative language: (write down the entire simile or metaphor)

\_\_\_\_\_  
\_\_\_\_\_

In your own words what do you think the author wanted this simile or metaphor to mean?

\_\_\_\_\_  
\_\_\_\_\_

4. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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5. The best part Sadako thought, was looking at all the things to buy and smelling the good food. There were **stalls** selling everything from bean cakes to chirping crickets. In this sentence **stall** means \_\_\_\_\_

- a. bathroom      b. stop working      c. wagon      d. booth

6. Sadako didn't want to look at the frightening pictures. She held tight to Chizuko's hand and walked quickly through the building. Sadako feels \_\_\_\_\_

- a. happy      b. angry      c. worried      d. scared

7. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 3

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. What wonderful thing has happened to Sadako in this chapter? Use evidence to describe how she feels about this wonderful thing.

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2. What did Sadako's parents say or do to comfort Sadako and make her believe in herself? Use evidence from the chapter.

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**3. Choice: Sadako is keeping a secret from her family.**

**Motive:** (Why does Sadako keep this secret from her family?)

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Do you agree or disagree with her for doing this?

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4. Predict: Look at the title of the next chapter and predict what will happen. Be detailed!

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5. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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6. She kicked off her shoes and threw the door open with a bang. “The most wonderful thing has happened! Sadako said breathlessly. “Guess what?” Sadako feels \_\_\_\_\_  
a. worried                      b. angry                      c. excited                      d. nervous

7. From then on, Sadako thought of only one thing-the relay race. She practiced everyday at school and often ran all the way home. Sadako feels \_\_\_\_\_  
a. tired                      b. lonely                      c. determined                      d. happy

8. To **qualify** for the racing team in junior high Sadako would have to practice running everyday. In this sentence **qualify** means \_\_\_\_\_  
a. become eligible                      b. quit                      c. try out                      d. lose

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 4

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. List three important events from this chapter. Explain why they are important.

Event #1 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Event #2 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Event #3 \_\_\_\_\_

This event is important because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. What major setback happens in Chapter 2?

\_\_\_\_\_  
\_\_\_\_\_

How did you feel when you read the

news? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Choice: *Sadako buried her face in her pillow and cried for a long time.*

Motive (why is she sad?): \_\_\_\_\_

Was the choice right or wrong how she handled the news? Why?

4. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

5. Mrs. Sasaki fussed over Sadako. She plumped the pillows and smoothed the bedspread. Mr. Sasaki cleared his throat. "Is....there anything you want?" he asked. Her parents are \_\_\_\_\_

- a. cleaning                      b. worried                      c. complaining                      d. crying

6. All Sadako really wanted was to go home. A cold lump of fear grew in her stomach. She had heard that many people who went into the hospital never came out. Sadako feels \_\_\_\_\_

- a. hopeful                      b. chilly                      c. empty                      d. scared

7. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 5

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. \*\*\*ipad research, What is the atom bomb disease, leukemia? (Make sure you go through K9 to research this and just look for a definition)

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2. In this chapter, how does the author show through Chizuko's actions that she is a caring friend? Be detailed!

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3. What is the legend of a paper crane?

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4. Describe the relationship Sadako has with her brother, Masahiro. Use evidence from this chapter.

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5. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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6. So lonely that Sadako folded more cranes to keep up her courage. Eleven.... I wish I get better. Twelve.....I wish I get better. Folding cranes makes Sadako feel \_\_\_\_\_  
a. sad            b. tired            c. hopeful            d. happy

7. After making ten birds, Sadako lined them up on the table beside the golden crane. Some were a bit lopsided, but it was a beginning. "Now I only have nine hundred and ninety to make," Sadako said. Sadako is \_\_\_\_\_  
a. almost done            b. finished            c. giving up            d. just starting

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

### Sadako Chapter 6

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. List three ways that Sadako's family and friends saved paper for her cranes.

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2. What are some ways that Sadako kept herself busy while she was at the hospital?

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3. How would you feel if you were Sadako in today's chapter?

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4. Sadako met a boy named, Kenji in this chapter. Describe why his life story is so sad.

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5. Give one example of a conflict that occurred during today's chapter. Be specific!

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**Conflict** can be person vs. person, person vs. self, person vs. nature, or person vs. society.

6. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please! \_\_\_\_\_

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7. "It doesn't really matter," Kenji went on with a weary sigh, "Because I'll die soon. I have leukemia from the bomb." Kenji feels \_\_\_\_\_

- a. sad                      b. proud                      c. comfortable                      d. good

8. Sadako wanted so much to **comfort** him, but she didn't know what to say. Then she remembered the cranes. **Comfort** means to make Kenji feel: \_\_\_\_\_

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

Sadako Chapter 7

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. Look at the lead in the first paragraph of Chapter 7. What kind of lead do you think it is? (Use your lead sheet to help you) Describe why you think it is that type of lead.

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2. Explain why you think Sadako feels bad after she pushes away the food.

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3. Pick a good theme for this chapter. Circle the theme and give evidence from the chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

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|--|-----------------|--------------------|--|
| <i>Determination</i>                           | <i>Honesty</i>  | <i>Teamwork</i>    | <i>Patience</i>                        |
| <i>Friendship</i>                              | <i>Fairness</i> | <i>Cooperation</i> | <i>Don't Judge a Book by Its Cover</i> |
| <i>Treat Others How You Want to be Treated</i> |                 |                    | <i>Other- Pick another theme</i>       |

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4. Pick a characteristic trait that describes Sadako and support with 2 examples of evidence from today's chapter to show that it describes her. Be specific! Characteristic traits are caring, stubborn, nice, funny, anything you think as long as you support it)

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5. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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6. Day after day the sky was gray as rain spattered against the windows. Rain dripped steadily from the leaves of the maple tree. The weather is \_\_\_\_\_ outside.

- a. snowy      b. sunny      c. beautiful      d. dreary      e. dark

7. Sadako propped herself up on her pillow and tried to eat. Her swollen gums hurt so much she couldn't chew. She pushed away the food. Sadako is \_\_\_\_\_

- a. hungry      b. not hungry      c. in pain      d. being a brat      e. tired

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word \_\_\_\_\_ Page# \_\_\_\_\_

Definition (We will do this together in class)

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Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

Sadako Chapter 8 & 9

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark). If you see \*\*\* this is a symbol that you may use your ipad to do further research.

1. What are 3 traditions that Sadako's family did to honor, *O Bon*, the biggest holiday of the year?

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2. \*\*\*ipad research, Research the holiday O'Bon and give 2 facts you learned about it.

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3. Pick a good theme for either chapter 8 or 9. Circle the theme and give evidence from the chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

*Determination*

*Honesty*

*Teamwork*

*Patience*

*Friendship*

*Fairness*

*Helping Others*

*Don't Judge a Book by Its Cover*

*Treat Others How You Want to be Treated*

*Other- Pick another theme*

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4. As Sadako grows weaker in chapter 9, she turns to one thing help her get through this tough time? What does she continue to do and why do you think this helps her? \_\_\_\_\_

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5. Now that the story is finished, go back to the end of chapter 8 and read the last sentence. Which author's technique do you think the author used here? Circle One and then explain **why** you think it is that. (Don't give me a definition)

Flashback      Fast Forward      Foreshadowing      Figurative Language

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6. Write down a good question. It could be about something you are *confused about* (Why was the Atom bomb dropped?), *curious about* (Where is Hiroshima located?), *want to know more about* (What is it like in Hiroshima now?), or a *story question* (Why did the author have Sadako love running? **OR** What character would you like to be?). No vocabulary questions please!

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7. If only I could forget about it, Sadako thought. But it was like trying to stop the rain from falling. As soon as she concentrated on something else, death crept back into her mind. Sadako feels \_\_\_\_\_

a. worried      b. sad      c. wet      d. lost

8. The day was rainy. The sky was cloudy and it was cold. It was dreary. The day was\_

a. beautiful      b. sunny      c. warm      d. dark



## Sadako Extension Activities:

- Give an example of repetition from this story and WHY do you think the author continued to use this in the story?

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- Research what a Kokeshki doll is and describe what it looks like:

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- Research any of the following topics: Hiroshima, Pearl Harbor, Sadako and her memorials, or World War 2, or the author of this book. Use any app you are comfortable with and create a presentation on what you have learned. Some ideas are story kits, poplets, imovie trailers, garage band, or any app you are comfortable with.
- Create a show me video on how to fold a paper crane. (Give step by step instructions!)
- Design a memorial of something that you think is important of a person or people that have passed away. It could be of a family member you have lost, a pet, or of an important sad day in our history. (Some examples are: September 11<sup>th</sup>, Hurricane Katrina, or the Titanic) You may do this on your ipad or draw a sketch of it on a piece of paper and color it.

