

g" Work
 ctive:
 d my
 al text
 ht the
 " to help
 swer the
 y reading
 o help
 stions.
 ff silly
 d re-read
 t clues to
 out words I
 vords by
 patterns

Monday, November 10th, 2014

Skype groups and Questions
Watermelon Organization/ Run Turkey Run

Soccer Blues/ Daily 5

8 Definitions

Heart 9:28-10:08

Unit 10 Spelling
 strong
 voice
 probably
 area
 horse
 there
 they're
 their

Things to Take Home

- _____
- _____
- _____

Things to Bring to School

- _____
- _____
- _____

Messages

Signature(s)

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I can.....

Writing: I can write a quality response to Michigan Chillers. I can challenge myself to write a style of question I have not tried yet from my question stems.

Reading Response: Michigan Chillers ch 25-29 I can make conclusions about an author's meaning by thinking about the details in the story and making connections. MUST have an author's technique!

Working with words: I can work with words by sorting, extending, and fixing them!!

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self:

To Do List work period!

Reading: I can reflect on the Great Lakes Ghost Ship using complete sentences and restating the questions back into my answers. I can pick my 5 VERY best questions from my response journal to ask Mr. Rand.

Spelling: I can use a dictionary to define my spelling words so I may use them correctly in a sentence.

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self: I can follow classroom expectations and read to myself or a buddy if I am finished with all of the work above!