

**"g" Work
Active:**

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y reading
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ff silly

d re-read
t clues to
out words I

words by
patterns

Friday, November 14th, 2014

Skype at 12:45 practice skype at 11:00
Turkeys due Tuesday the 18th

/ Daily 5/ Veteran's Day Blog due today/ Videos
Creative Cafe practice

Their, there and they're activity

C21 9:28-10:08
Prize wheel 2:30

**Unit 10
Spelling**
strong
voice
probably
area
horse
there
they're
their

Things to Take Home

1. _____
2. _____
3. _____

Things to Bring to School

1. _____
2. _____
3. _____

Messages

Signature(s)

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I can.....

Writing: I can write a quality response to Michigan Chillers. I can challenge myself to write a style of question I have not tried yet from my question stems.

Reading Response: Michigan Chillers ch 25-29 I can make conclusions about an author's meaning by thinking about the details in the story and making connections. MUST have an author's technique!

Working with words: I can work with words by sorting, extending, and fixing them!!

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self:

To Do List work period!

Reading: I can reflect on my literature circle book by focusing on author's techniques. Imagery, leads, snapshots, repetition.

Spelling: I can sort words by patterns and create and extend sentences. I can use the correct there, their and they're.

Social Studies: I can read the article on Veteran's Day and watch the 3 videos. I can do a quality blog and reflect on what Veteran's day is and ways to celebrate it.

Read to buddy/ read to self: I can follow classroom expectations and read to myself or a buddy if I am finished with all of the work above!