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Tuesday, November 18th, 2014

Subject	
Reading	Literature Circle Read On the right track (Open in the weebly under the agenda)
English, L. Arts	Daily 5/ Personal Narratives Creative Cafe practice and introductions
Spelling	5 times each 8 definitions
Math	
Science	
Music	9:28-10:08
Social Studies	Unit 11 Spelling matter stand box start that's really research does

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Things to Take Home

1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

Things to Bring to School

1. _____
2. _____
3. _____

Messages

Signature(s)

I can.....

Writing: I can write a quality response to Michigan Chillers. I can challenge myself to write a style of question I have not tried yet from my question stems.

Reading Response: Michigan Chillers ch 25-29 I can make conclusions about an author's meaning by thinking about the details in the story and making connections. MUST have an author's technique!

Working with words: I can work with words by sorting, extending, and fixing them!!

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self:

To Do List work period!

Reading: I can reflect on my literature circle book by focusing on author's techniques. Imagery, leads, snapshots, repetition.

Spelling: I can sort words by patterns and create and extend sentences. I can use the correct there, their and they're.

Social Studies: I can read the article on Veteran's Day and watch the 3 videos. I can do a quality blog and reflect on what Veteran's day is and ways to celebrate it.

Read to buddy/ read to self: I can follow classroom expectations and read to myself or a buddy if I am finished with all of the work above!