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 patterns

Friday, November 20th, 2014

Subject Literature Circle Read  
 Read Jonathan Rand Biography

English, L. Arts Daily 5/ Personal Narratives writing  
 Creative Cafe practice and introductions

Spelling

Math Art 10:53-11:33  
 Skype 10:00

Science

Social Studies

Unit 11  
 Spelling  
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Things to Take Home

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Things to Bring to School

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Messages

Signature(s)

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## I can.....

Writing: I can write a quality response to Michigan Chillers. I can challenge myself to write a style of question I have not tried yet from my question stems.

Reading Response: Michigan Chillers ch 25-29 I can make conclusions about an author's meaning by thinking about the details in the story and making connections. MUST have an author's technique!

Working with words: I can work with words by sorting, extending, and fixing them!!

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self:

### **To Do List work period!**

**Reading:** I can reflect on my literature circle book by focusing on author's techniques. Imagery, leads, snapshots, repetition.

**Spelling:** I can sort words by patterns and create and extend sentences. I can use the correct there, their and they're.

**Social Studies:** I can read the article on Veteran's Day and watch the 3 videos. I can do a quality blog and reflect on what Veteran's day is and ways to celebrate it.

**Read to buddy/ read to self:** I can follow classroom expectations and read to myself or a buddy if I am finished with all of the work above!