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words by  
patterns

Friday, November 7th, 2014

Subject

Skype Discussion  
Halloween Blog (finish) Watermelon Organization

English/  
L. Arts

Spelling **sort-it write your Full name in cursive 3 times on back**

Math

Science

Social Studies **c21 9:28-10:08 Prize wheel double spin!!! 2:30 Collect all weekly work!!!**

Unit 9 Spelling  
fast  
felt  
kept  
notice  
can't  
governor  
vote  
ballot

Things to Take Home

1. \_\_\_\_\_ 1. \_\_\_\_\_  
2. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 3. \_\_\_\_\_

Things to Bring to School

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

Messages

Signature(s)

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## I can.....

Writing: I can write a quality response to Michigan Chillers. I can challenge myself to write a style of question I have not tried yet from my question stems.

Reading Response: Michigan Chillers ch 25-29 I can make conclusions about an author's meaning by thinking about the details in the story and making connections. MUST have an author's technique!

Working with words: I can work with words by sorting, extending, and fixing them!!

Social Studies: I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

Read to buddy/ read to self:

### **To Do List work period!**

**Reading:** I can reflect on the Great Lakes Ghost Ship using complete sentences and restating the questions back into my answers. I can pick my 5 VERY best questions from my response journal to ask Mr. Rand.

**Spelling:** I can use a dictionary to define my spelling words so I may use them correctly in a sentence.

**Social Studies:** I can finish my Mid Atlantic project using my rubric to help make it better! Take 1 square at a time.

**Read to buddy/ read to self:** I can follow classroom expectations and read to myself or a buddy if I am finished with all of the work above!