



Owlbert

Name \_\_\_\_\_

REFLECTION

**1**

What did Nicholas think after his mother told him he couldn't have any mice?

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REFLECTION

**2**

Why did Nicholas take the owlet down from the tree?

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Name \_\_\_\_\_

**REFLECTION**

**3**

Circle the strategy you used the most so far.

**Strategy Box**

Predict

Summarize

Clarify

Question

Name at least one place where you used this strategy. Write the page number(s).

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How did this strategy help you?

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---

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---

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Owlbert

Name \_\_\_\_\_

**REFLECTION**

**4**

Do you think Owlbert should stay with Nicholas's family?

\_\_\_\_\_

Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Antarctica

Name \_\_\_\_\_

## REFLECTION

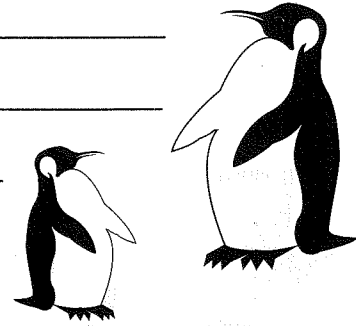
**1**

Why do you think the emperor penguins huddle together?

---

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## REFLECTION

**2**

Summarize how the emperor penguin parents take turns taking care of their eggs and chicks.

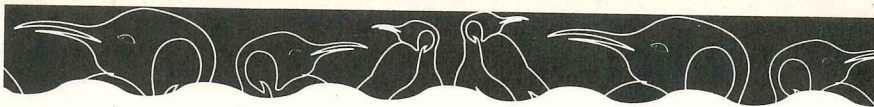
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Name \_\_\_\_\_

REFLECTION

3

Circle the strategy you used the most so far.

Strategy Box			
Predict	Summarize	Clarify	Question

Name at least one place where you used this strategy. Write the page number(s).

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How did this strategy help you?

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# Antarctica



Name \_\_\_\_\_

## REFLECTION

**4**

How can we make sure that people share Antarctica fairly with the animals and birds?

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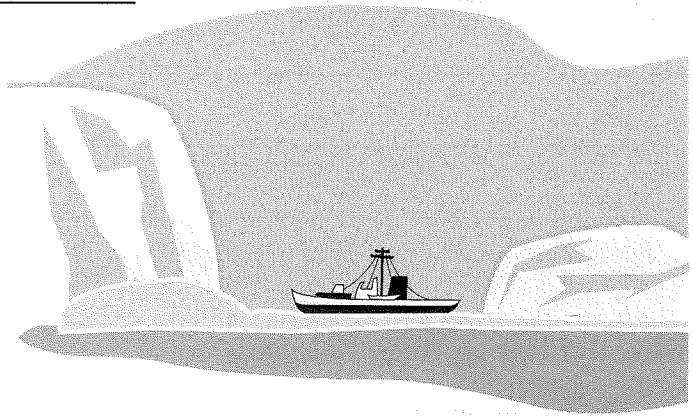
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Truman's Aunt Farm

Name \_\_\_\_\_

REFLECTION



How do you think Truman felt about all the aunts? Why did he feel that way?

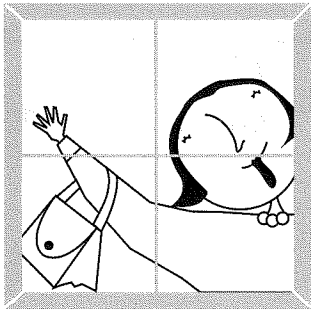
Three horizontal lines for writing.

REFLECTION



Summarize what Truman did to take care of his aunts.

Four horizontal lines for writing.



# Truman's Aunt Farm

Name \_\_\_\_\_

## REFLECTION



Circle the section you liked best in *Truman's Aunt Farm*.

### Pages 3–8

Aunts arrive instead of ants.



### Pages 9–19

Truman feeds and trains the aunts.



### Pages 20–27

Truman gives the aunts away.



How did one or more of the four strategies help you read that section?

### Predict

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### Clarify

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### Summarize

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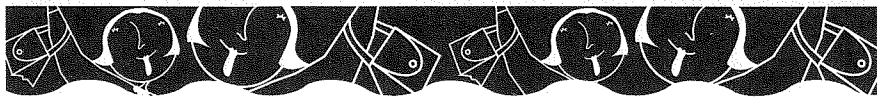
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### Question

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Truman's  
Aunt Farm

Name \_\_\_\_\_

REFLECTION



Do you agree with Aunt Fran that Truman "did a wonderful thing"?

\_\_\_\_\_

Explain.

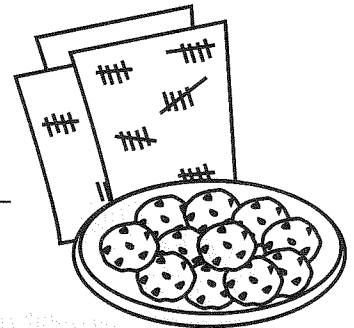
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





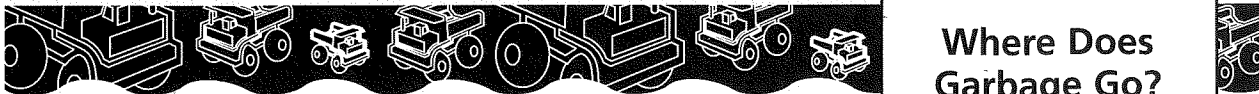
**Where Does  
Garbage Go?**

Name \_\_\_\_\_

## **My Notes to Clarify**

Write any words or ideas that you need to clarify. Include the page number.

<b>Words or Ideas</b>	<b>Page</b>
<b>Pages 4–7</b>	
<b>Pages 8–13</b>	
<b>Pages 14–17</b>	
<b>Pages 18–22</b>	



# Where Does Garbage Go?

Name \_\_\_\_\_

## REFLECTION



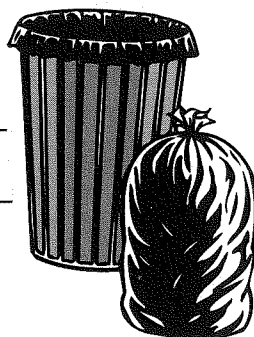
What do you think throwing away a lot of trash might do to the environment? Why?

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## REFLECTION



Summarize what communities do with their garbage.

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# Where Does Garbage Go?

Name \_\_\_\_\_

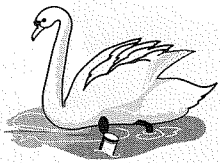
## REFLECTION

3

Circle the section you liked best so far in *Where Does Garbage Go*? How did one or more of the four strategies help you read that section?

### Pages 4–7

The environment and garbage



### Pages 8–13

How we get rid of garbage



### Pages 14–17

Toxic dangers



## Predict

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## Summarize

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## Clarify

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## Question

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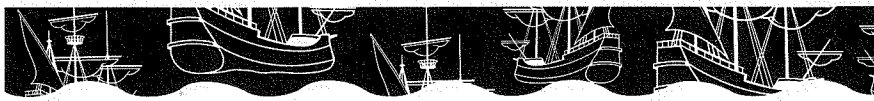
## REFLECTION

4

What do you think people should do to produce less garbage?

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Name \_\_\_\_\_

### My Notes to Clarify

Write any words or ideas that you need to clarify. Include the page numbers.

Words or Ideas	Page
<b>Pages 2–9</b> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Pages 10–15</b> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Pages 16–22</b> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Pages 23–27</b> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Pages 28–32</b> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

# Sunken Treasure

Name \_\_\_\_\_

## REFLECTION

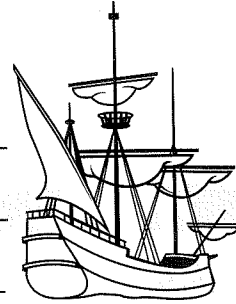
**1**

What caused the *Atocha* to sink?

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## REFLECTION

**2**

Summarize what the crew did to search for the *Atocha*.

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# Sunken Treasure

Name \_\_\_\_\_

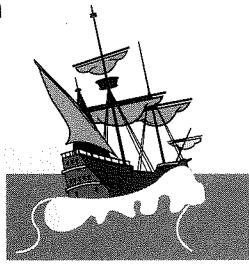
### REFLECTION

# 3

Circle the section you liked best so far in *Sunken Treasure*. How did one or more of the four strategies help you read that section?

**Pages 2–9**

The sinking and Spanish search



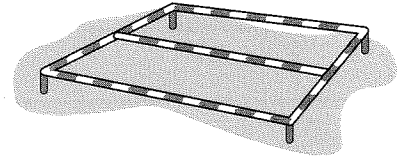
**Pages 10–15**

Mel Fisher’s search



**Pages 16–22**

The find and salvage search



**Predict**

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**Summarize**

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---

**Clarify**

---

---

**Question**

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# Sunken Treasure

Name \_\_\_\_\_

## REFLECTION



Which would you rather do, bring up treasure or help to preserve it?

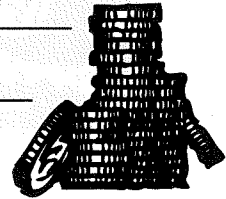
\_\_\_\_\_

Why?

\_\_\_\_\_

\_\_\_\_\_

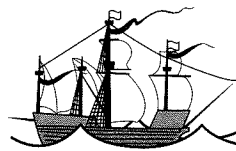
\_\_\_\_\_



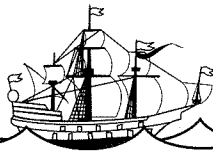
## REFLECTION



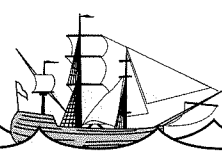
Circle the sunken ship that interests you the most. Then write why it interests you.



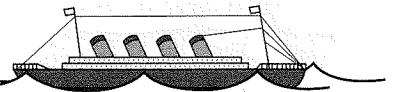
The *Mary Rose*



The *Vasa*



The *Whydah*



The *Titanic*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

### My Notes to Clarify

Write any words or ideas that you need to clarify. Include the page number.

Words or Ideas	Page
<b>Pages 4–11</b>	
<b>Pages 12–19</b>	
<b>Pages 20–29</b>	

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The Little  
Painter of  
Sabana Grande

Name \_\_\_\_\_

REFLECTION



Summarize how Fernando made his paints.

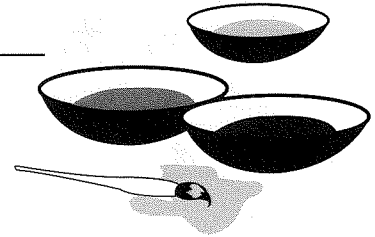
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REFLECTION



Do you think Fernando's idea for solving his problem was a good one? -

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Explain your answer.

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**The Little Painter of Sabana Grande**

Name \_\_\_\_\_

**REFLECTION**



Think about how you used strategies with *The Little Painter of Sabana Grande*.

Write how you used one or more of the four strategies below.

**Predict**

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**Question**

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**Clarify**

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**Summarize**

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Name \_\_\_\_\_

### Story Map

**Title**

↓

**Setting**

↓

**Characters**

↓

**Problem**

↓

**Major Events**

↓

**Outcome**



Name \_\_\_\_\_

### My Notes to Clarify

Write any words or ideas that you need to clarify. Include the page numbers.

Words or Ideas	Page
<b>Pages 4–11</b>	
<b>Pages 12–19</b>	
<b>Pages 20–27</b>	
<b>Pages 28–32</b>	

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# The Boy of the Three-Year Nap

Name \_\_\_\_\_

## REFLECTION

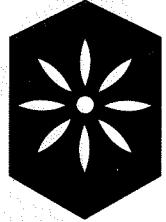


How would you describe Taro?

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## REFLECTION



How did the merchant feel about his daughter marrying Taro?

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Why did he feel that way?

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The Boy of the Three-Year Nap

Name \_\_\_\_\_

REFLECTION

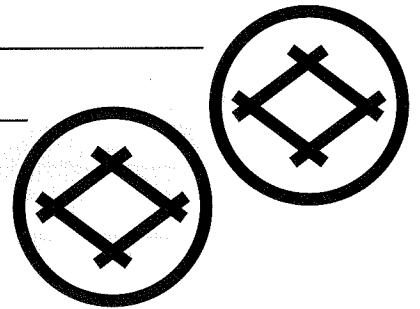


Summarize what the merchant had to do before Taro's mother gave her consent.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



REFLECTION



Circle the strategy you used most.

Strategy Box			
Predict	Summarize	Clarify	Question

Name at least one place where you used this strategy. Write the page number(s).

\_\_\_\_\_

How did this strategy help you?

\_\_\_\_\_

\_\_\_\_\_

# How Do Birds Find Their Way?

Name \_\_\_\_\_

## K-W-L Chart

Title \_\_\_\_\_

What I <b>K</b> now	What I <b>W</b> ant to Find Out	What I <b>L</b> earned



Name \_\_\_\_\_

### **My Notes to Clarify**

Write any words or ideas that you need to clarify. Include the page numbers.

<b>Words or Ideas</b>	<b>Page</b>
<b>Pages 4–9</b>	
<b>Pages 10–13</b>	
<b>Pages 14–19</b>	
<b>Pages 20–23</b>	
<b>Pages 24–32</b>	

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# How Do Birds Find Their Way?

Name \_\_\_\_\_

## REFLECTION

**1**

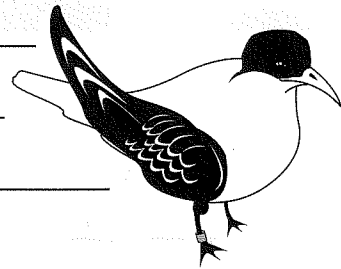
Why do you think some birds have two different homes, one in the north, and one in the south?

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## REFLECTION

**2**

How do bird bands show how far a bird has traveled?

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Name \_\_\_\_\_

**REFLECTION**

**3**

Summarize some different ways birds find their way south.

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**REFLECTION**

**4**

Do you think it was a good idea to experiment with the homing pigeon?

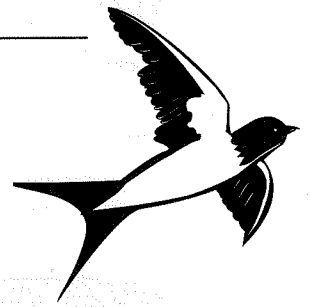
---

Why or why not?

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# How Do Birds Find Their Way?

Name \_\_\_\_\_

## REFLECTION

**5**

Circle the section you liked best so far in *How Do Birds Find Their Way?*

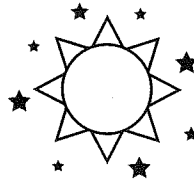
**Pages 4–9**  
Describing migration



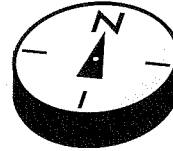
**Pages 10–13**  
Where birds go



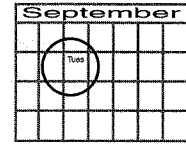
**Pages 14–19**  
How birds find their way, Part I



**Pages 20–23**  
How birds find their way, Part II



**Pages 24–32**  
Knowing when to fly; How high?



How did one or more of the four strategies help you read that section?

**Predict**

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**Summarize**

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---

**Clarify**

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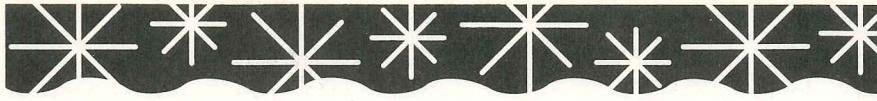
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**Question**

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Name \_\_\_\_\_

### Story Map

**Title**

**Setting**

**Characters**

**Problem**

**Major Events**

**Outcome**

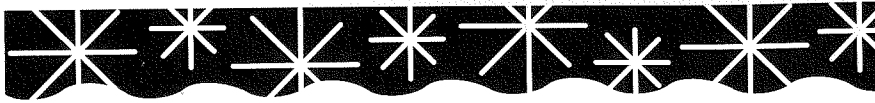
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Name \_\_\_\_\_

### My Notes to Clarify

Write any words or ideas that you need to clarify. Include the page numbers.

Words or Ideas	Page
<b>Pages 4–7</b>	
<b>Pages 8–11</b>	
<b>Pages 12–19</b>	
<b>Pages 20–25</b>	
<b>Pages 26–32</b>	



**Going Home**

Name \_\_\_\_\_

**REFLECTION**



Do you think Carlos and his sisters will like going to Mexico? Why or why not?

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**REFLECTION**

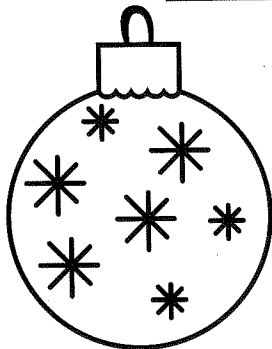


Why do you think Dolores said that she didn't see Mama and Papa getting many opportunities?

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# Going Home

Name \_\_\_\_\_

## REFLECTION

**3**

Circle the strategy you used most in *Going Home*.

### Strategy Box

Predict

Summarize

Clarify

Question

Name at least one place where you used this strategy. Write the page number(s).

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How did this strategy help you read that section?

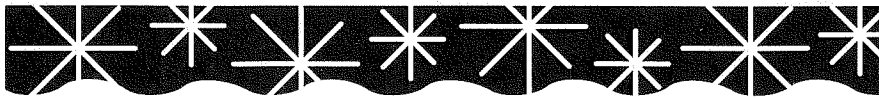
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Name \_\_\_\_\_

REFLECTION

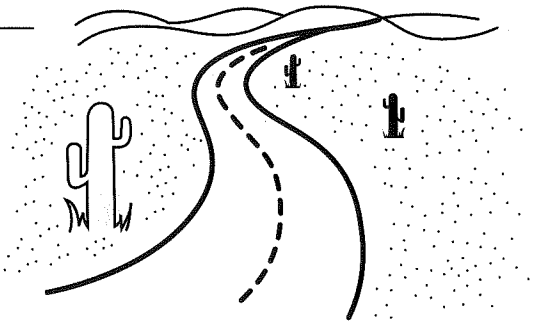
4

Do you agree that Mama and Papa were wise to leave La Perla? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



REFLECTION

5

How did Carlos feel about his parents and La Perla? Why did he feel that way?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

### K-W-L Chart

**Title** \_\_\_\_\_

What I <b>K</b> now	What I <b>W</b> ant to Find Out	What I <b>L</b> earned



Name \_\_\_\_\_

### **My Notes to Clarify**

Write any words or ideas that you need to clarify. Include the page numbers.

<b>Words or Ideas</b>	<b>Page</b>
<b>Pages 4–7</b>	
<b>Pages 8–11</b>	
<b>Pages 12–17</b>	
<b>Pages 18–23</b>	
<b>Pages 24–29</b>	

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# Mountain Gorillas in Danger

Name \_\_\_\_\_

## REFLECTION

**1**

Think about the features of a mountain gorilla. How have they helped the gorilla adapt to living in the mountains?

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## REFLECTION

**2**

It takes many years for mountain gorillas to start new families. Why is that dangerous for the 400 gorillas left?

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**Mountain Gorillas  
in Danger**

Name \_\_\_\_\_

**REFLECTION**

**3**

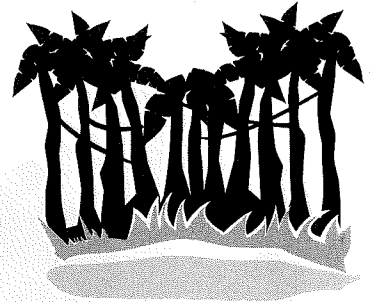
Summarize the dangers mountain gorillas may face from farmers.

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**REFLECTION**

**4**

How do you think gorillas can be helped if people learn more about them?

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# Mountain Gorillas in Danger

Name \_\_\_\_\_

## REFLECTION



Circle the section you liked best in *Mountain Gorillas in Danger*.

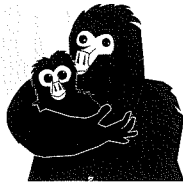
**Pages 4–7**

Where  
mountain  
gorillas live



**Pages 8–11**

Gorilla families



**Pages 12–17**

Danger from  
people and  
new leaders



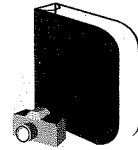
**Pages 18–23**

How people  
can help



**Pages 24–32**

Jobs and  
studying



How did one or more of the four strategies help you read that section?

**Predict**

---

---

**Summarize**

---

---

**Clarify**

---

---

**Question**

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