**WHAT HASN’T CHANGED**

* Students are still being asked to read, write, and think in challenging ways.
* Students are still being provided a rigorous curriculum that will prepare them for college, the ACT, and life beyond high school.
* Students still have to complete class assignments to practice skills required to meet the standards.
* Students are still responsible for studying and taking steps to actually LEARN classroom skills.

**RATIONALE**

* Students, parents, & teachers will better know what students do and don’t know.
* Grades will be a more accurate reflection of learning.
* Students will be motivated to keep learning and improving on critical skills.
* Students who excel will be challenged to do even better.

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**HOW SBL IS DIFFERENT**

* It is no longer enough to be proficient in a subject area based on an “average” score; this means students cannot fail one standard, for example, and hope to make up the points elsewhere.
* This also means that students cannot be proficient just because they turn in their homework.
* However, students have multiple assessment opportunities to demonstrate learning of each standard throughout the semester.
* These assessments take multiple forms to give students varied opportunities to demonstrate what they know.
* Only the highest assessment score for each standard will figure into the grade.
* This makes grades much more fluid: a high or low assessment score can dramatically change a student’s grade.
* For objective standards, students must achieve the standard to a minimum level of 80%.
* For performance based standards students must demonstrate growth over the course of the year.

Standards Based Learning procedures will be used for the core subject areas: Math, Reading, and Writing

**Standards Based Learning**

Walt Disney Upper Elementary Pilot

Information Sheet

Mrs. Filip, Mrs. Preston, Mrs. Loveridge,

Mr. McGuffey, Mrs. Newell

**2014 – 2015 School Year**