

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 1

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. In the story, who is Dribble? What is your opinion of how Peter won him and why?

2. How does Peter's Mom feel about Dribble? Can you restate what she says in the chapter that lets us know she feels this way.

3. Peter's biggest problem is his little brother, Fudge. How do you feel when someone bothers you the way Peter is bothered by Fudge?

4. Predict: What will happen in the next chapter?

5. What is confusing to you in our story or has left you thinking or wondering about something from, *Tales of a Fourth Grade Nothing*?

Using your resources you have, (ipad, teacher, friend, or parent) Discover your answer to the question above.

6. Peter's mother said, "I smell turtle. Peter, go and **scrub** your hands." In this sentence **scrub** means _____

- a. dirty b. polish c. rub d. wipe

7. I put Dribble on top of my dresser. I tried to pet him and tell him he would be happy living with me. I had my very own pet at last. How does Peter feel about Dribble? Peter feels _____

- a. bored b. tired c. happy d. annoyed

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

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Date _____ # _____

Fourth Grade Nothing Chapter 2

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three main events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. Describe the setback (what went wrong) that occurred at the end of Chapter 2?

What would you have done in the situation you described above if you were home with Fudge?

3. Select your favorite part of the chapter? In your opinion, why was it your favorite part?

4. **Ipad research!** What region is New York located in? _____

Find the capital of New York? _____

Identify one famous landmark in New York and describe 2 facts about it..

Landmark: _____

1. _____

2. _____

5. Fudge slammed and banged the pots and pans together. He was making quite a **racket**. In this sentence **racket** means _____

- a. sports equipment b. tool c. silence d. clamor

6. “What did you do with Mommy’s flowers?” my Mom yelled. “Yum!” said Fudge. “Oh no!” said Mom as she ran to call the doctor. Peter’s Mom is _____

- a. happy b. angry c. worried d. furious

7. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

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Fourth Grade Nothing Chapter 3

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Analyze the biggest problem in this chapter? Describe one way it was solved.

2. Fudge's family, try lots of silly things to try to get Fudge to eat. Can you generate (come up with) a new idea to get Fudge to eat?

3. Peter feels that he and Fudge are not treated equally. Do you agree or disagree with him? Explain your thinking!

4. Predict: Look at the title of the next chapter and predict what will happen. Be detailed!

5. What is confusing to you in our story or has left you thinking or wondering about something from, *Tales of a Fourth Grade Nothing*?

Using your resources you have, (ipad, teacher, friend, or parent) Discover your answer to the question above.

6. I think my mother really was relieved that my father had taken over. For once my brother had gotten what he deserved. Peter's Mom feels _____

- a. worried b. thankful c. sad d. frustrated

7. "No!" I told her. "I'm not going to stand on my head anymore." I went into my room and slammed the door. I played with Dribble until suppertime. Nobody ever worries about me the way they worry about Fudge. If I decided not to eat they'd probably never even notice! Peter feels _____

- a. hungry b. lonely c. jealous d. bored

8. Peter's Dad **motioned** with his hand for Peter to leave Fudge and come back to the table. In this sentence **motioned** means _____

- a. snapped b. pulled c. waved d. pushed

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

Extra Credit: Give one example of a conflict or a setback from today's chapter _____

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Fourth Grade Nothing Chapter 4

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. **Choice:** *Peter's Mom yells at Peter after Fudge gets hurt.*

Motive (why is she angry?): _____

In your opinion, was her choice to yell at him right or wrong? Why?

The choice was _____, **because**

3. Peter's mom blames Peter when Fudge gets hurt, even though it was just an accident. How do you feel when you get blamed for something you didn't do?

4. **Ipad research:** Research Central Park and write 3 facts you learn about Central Park.

1. _____

2. _____

3. _____

5. "Oh, Mrs. Hatcher! How awful. I'm sorry. I'm really sorry," Shelia said with tears in her eyes. "What will happen to him?" she said and continued bawling. Shelia is _____

- a. yelling b. asking c. complaining d. crying

6. The Hatchers live on the west side of the park. It takes a long time to walk all the way to the east side of the park to see the zoo and the pony carts. There are some people walking on the long trails and playing around at the many different areas. The park is _____

- a. crowded b. empty c. big d. pretty

7. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 5

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. In this chapter, how does the author show through his actions that Peter is helpful? Be detailed!

3. What was one problem that happened in this chapter?

Have you solved a problem like this in the past? (Be detailed)

4. Who is your favorite character in the book so far? Give evidence (reasons) why that person is your favorite character.

5. What is confusing to you in our story or has left you thinking or wondering about something from, *Tales of a Fourth Grade Nothing*?

Using your resources you have, (ipad, teacher, friend, or parent) research and discover the answer to your question above.

6. All of the children were playing with their balloons. The room kept getting louder. Peter dashed after Fudge as Fudge ran through the room. Peter _____

- a. walked b. ran c. jumped d. danced

7. The children began jumping on Fudge's new bed as the music started. They yelled and laughed. Then they ran from one room to another. In the middle of this, Mrs.

Rudder came in to say that she thought her ceiling was falling in. Peter's Mom quickly gave her a big, delicious piece of cake as the children continued to run from room to

room. The party was _____

- a. awesome b. boring c. long d. noisy e. quiet

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 6

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. We know that Fudge looks up to Peter as a big brother/ role model. What would others look up to you for as a role model? Be specific!

2. **Choice:** *Peter's Mom tricks Fudge into buying saddle shoes at the store.*

Motive (why does she trick Fudge?):

Was the choice right or wrong? Why?

3. How would you have handled Fudge in today's chapter?

4. What was your favorite part of the chapter? Why was it your favorite part?

5. Give one example of a conflict that occurred during today's chapter. (Person vs. Person, Person vs. Nature, Person vs. Self, Person vs Society) Be specific!

6. **Ipad research!!** Safari search images of loafer shoes and saddle shoes. Describe what they look like.

Loafer shoes:

Saddle Shoes:

If you had to pick between loafers or saddle shoes, which pair would you pick and why? _____

7. Mrs. Hatcher handed Fudge a spoon and told him to eat his mashed potatoes. Instead of eating them he **smear**ed them on the wall. In this sentence **smear**ed means _____

- a. ate b. washed c. spread d. cleaned

8. It burns me up the way people treat Fudge. He's not so special. He's just little, that's all! But some day he's going to be nine years old too. Peter feels _____

- a. hot b. tired c. proud d. jealous e. excited

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 7

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Pick a characteristic trait that describes Shelia and give evidence from today's chapter to show that it describes her. Be specific!

2. Fudge goes into Peter's room without permission all of the time. How do you feel when a family goes into your room without permission and explain why it bothers you.

3. Pick a good theme for this chapter. Circle the theme and **give evidence** from the chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

Determination

Honesty

Teamwork

Patience

Friendship

Fairness

Cooperation

Don't Judge a Book by Its Cover

Treat Others How You Want to be Treated

Other- Pick another theme

4. How did Peter feel when Fudge ruined what he was working on? How do you know? Use evidence from the book!

5. What is confusing to you in our story or has left you thinking or wondering about something from, *Tales of a Fourth Grade Nothing*?

Using your resources you have, (ipad, teacher, friend, or parent) research and discover the answer to your question above.

6. Peter wanted to get rid of all the cars in New York City. Sheila agreed but thought that it would be hard to do because people need cars to travel. She said it is just not **practical** to get rid of cars because they are important. In this sentence, **practical** means

- a. hard b. fair c. easy d. bad e. fun

7. Traffic in New York City had trouble moving because there were so many cars and people on the roads. Everywhere Peter looked, there were cars. The road was very congested. The road is _____

- a. fast b. empty c. loud d. closed e. crowded

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 8

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. How did Peter save the day again? What does this show about him? (Hint: What characteristic trait does this show about Peter?)

2. How did Peter feel about Fudge being in the commercial? How do you know he felt that way?

3. Pick a good theme for this chapter. Circle the theme and give evidence from the chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

Determination

Honesty

Teamwork

Patience

Friendship

Fairness

Helping Others

Don't Judge a Book by Its Cover

Treat Others How You Want to be Treated

Other- Pick another theme

4. How did the author show that Fudge wanted to be like Peter in this chapter? Be specific!

5. Write down a good question. No vocabulary questions please!

6. When he forgot his homework and lost recess, Mr. Falluca felt miserable. He felt _____

- a. happy b. sad c. scared d. old

7. The day was rainy. The sky was cloudy and it was cold. It was dreary. The day was _____

- a. beautiful b. sunny c. warm d. dark

8. Students raised their hands to do a problem on the board. Mrs. Filip silently beckoned for Anna to come up and solve the problem. Mrs. Filip _____

- a. waved b. whispered c. yelled d. screamed

9. Because he was full from eating pizza, Mike only nibbled on his dessert.

- a. ate all of b. took little bites
c. looked at it d. ate big pieces

10. Because she had met Mr. Sutherland before, Danielle thought Mr. Sutherland looked familiar. She thought Mr. Sutherland looked like _____

- a. someone new b. someone she knew
c. someone strange d. someone she didn't know

11. **Mystery Word**

Word _____ Page# _____

Definition _____

Extra Credit: Give an example of repetition from this chapter. _____

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 9

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. **Choice:** *Peter tells his Dad he likes the omelet when he doesn't like it at all.*

Motive (why does Peter say he likes the omelet?): _____

Was the choice right or wrong? Why?

3. Give an example of repetition from this chapter. Be specific!

4. What was one problem Fudge caused during this chapter? Describe one way it was solved.

5. **Ipad research!!** Research images/information of subways and describe what they look like and how they are used.

6. The theater was full of silent people. Fudge had to switch seats to see over the boy in front of him. When the lights dimmed, the movie started and Peter forgot about Fudge. It was hard to see him in the dim theater. The theater was _____

- a. large b. dark c. unpopular d. noisy e. empty

7. But from the moment the first bear came on the screen Fudge sat still and watched carefully. And after a while I forgot all about him and concentrated on the movie. It was much better than I thought it would be. The movie is _____

- a. noisy b. boring c. short d. interesting e. long

8. Because it was dark, the usher carried a glorp. In this sentence glorp means _____

- a. radio b. candle c. flashlight d. loudspeaker

***glorp is not a real word...but can you figure out the correct word using the words around it as clues?

Name _____

Date _____ # _____

Fourth Grade Nothing Chapter 10

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. Pick a good theme for the book. Circle the theme and give evidence from the book.

Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

Determination

Honesty

Teamwork

Patience

Friendship

Fairness

Helping Others

Don't Judge a Book by Its Cover

Treat Others How You Want to be Treated

Other- Pick another theme

3. If you could change the final chapter, would you? Why or why not? Be detailed!

4. Did you like this book? Why or why not? Be detailed!

5. Ipad research!! Research pet turtles. Describe 3 things your pet turtle would need to survive at your house. Think food, shelter, water, or anything else you discover.

1. _____

2. _____

3. _____

Would you like to own a pet turtle? Why or why

not: _____

6. While she waited for the elevator, Mrs. Hatcher began to **pace** slowly up and down the hall. In this sentence **pace** means _____

- a. yell b. run c. cry d. walk e. laugh

7. My mother joined me for supper. I ordered a hamburger but left most of it on the plate. Because right in the middle of supper my mother told me that if the medicine didn't work soon, Fudge would need to have an operation. Peter feels _____

- a. angry b. bored c. concerned d. determined e. full

Ipad Extension Activities

You may do any of the following ipad extension activities during school, when you are finished with assigned work. You may also work on your own time at home to complete activities. If you are interested, we will find time during class to share your creations with your peers!

- Research New York and create a story kit, poplet, or any other app you have available to share your information with. Please make sure to have correct spelling and complete sentences if you are able to do so. You may add pictures and details about any information you find interesting. Describe New York's region in the U.S., weather/climate, population, and any other interesting facts you discover.
- Design a movie trailer using imovie on your ipad either focusing on the book itself or on New York.
- Pick a famous landmark from New York and use any app to teach us about that famous landmark. Ex. Central Park, Statue of Liberty, Times Square, Ellis Island, or even the New Year's Eve ball that drops! We are open to ideas!
- Research a famous person that was born in New York and create a project describing this person using an app from your ipad.
- Discover information about Judy Blume, the author of Tales of a 4th Grade Nothing. Is there a cool website or interview you would like to share with the class?
- Any other idea you may have to research and create a project related to your book. We are open to your ideas and creative thoughts! You technology better than us!!!

HAVE FUN!!