Connect To Instructions

Materials:

- Word List

- Handout

- Pencil

Instructions:

Study this week's vocabulary words and definitions to look for connections between the words.

These connections might be related to the words themselves, the definitions, or a context you might use them. Try to connect at least 5 vocabulary words.

(You will have to get creative!)

EXAMPLE:

<u>Example</u>: submarine, magnificent, cautious, careless

<u>Magnificent</u> is connected to <u>submarine</u> because <u>traveling on a submarine, you might see magnificent ocean views</u>.

<u>Submarine</u> is connected to <u>cautious</u> because <u>it is important to be cautious on a submarine, otherwise you might drown or get hurt</u>.

<u>Cautious</u> is connected to <u>careless</u> because <u>if you are making careless mistakes, you are not being very cautious</u>

Connect To...

_____ is connected to _____

because _____

_____.

is connected to _____

because _____

_____.

is connected to _____

because _____

_____.

is connected to _____

because _____

_____.

is connected to _____

because _____

_____.

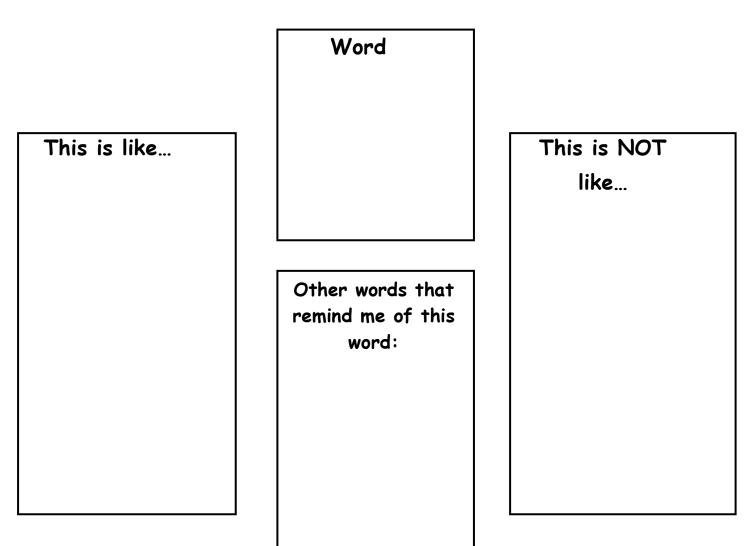# Own the Word Instructions

Materials:

- Word List

- Handout

- Pencil

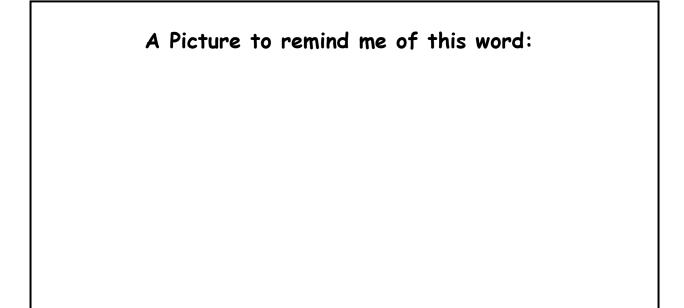- Thesaurus (Optional)

- Dictionary (Optional)

Instructions:

- Choose a vocabulary word to work with this week.
- Write the word in the box. Think about what this word means. Use your *Treasures* book or a dictionary if you need help.
- Write down a sentence explaining what this word is like to you.
    - Ex. Melancholy = sad, depressed. This is like when I sometimes feel bad at the end of a vacation.
- Write down a sentence explaining what this word is NOT like (the opposite).
    - Ex. Melancholy is NOT like how I feel on my birthday.
- Write down at least **2** other words that remind you of this one. Use a thesaurus if you need help.
- Write a creative, detailed sentence and draw a picture.

Name _____ # _____

Own the Word

Word

This is like…

This is NOT like…

Other words that remind me of this word:

A Picture to remind me of this word:

Vocabulary Sort Instructions

1. Look over your vocabulary words. Do you see any patterns?
2. Think about how the words are related.
3. Come up with 3 categories for the words. Categories can include:

   a. Parts of Speech (nouns, verbs, adjectives)
   b. Similar beginnings and endings
   c. Similar spelling patterns
   d. Similar definitions (relating to a similar topic)

4. Sort the words into the three categories.
5. Write a short explanation explaining why the words fit in that category.