

Lesson 1: Seeing Double-I

Rule a: When adding a suffix that begins with a vowel to a one-syllable word that ends in one vowel and one consonant, double the final consonant. Example: *hop* becomes *hopping*

Rule b: When adding a suffix that begins with a vowel to a one-syllable word that ends in two consonants, do not double the consonant. Example: *comb* becomes *combing*

Rule c: When adding a suffix that begins with a vowel to a one-syllable word that ends in two vowels and one consonant, do not double the final consonant. Example: *leak* becomes *leaking*

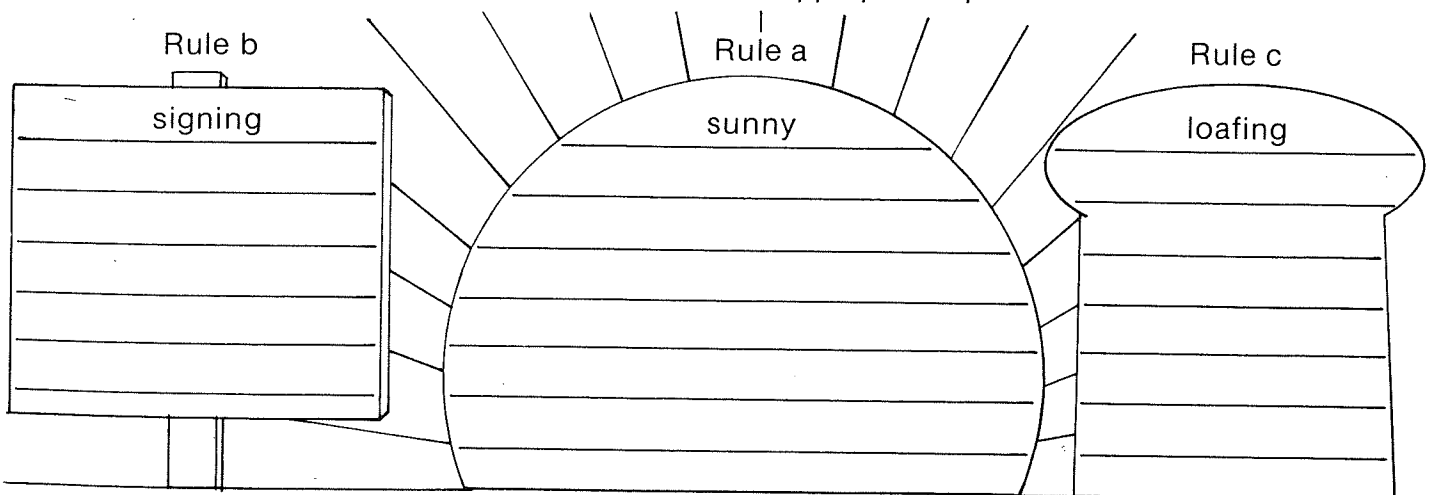
Exercise A: Rewrite the following words with the indicated endings.

Add <u>ing</u>		Add <u>ed</u>		Add <u>er</u>		Add <u>y</u>	
1. act	_____	print	_____	slim	_____	sun	_____
2. grin	_____	slip	_____	blot	_____	luck	_____
3. sign	_____	plot	_____	black	_____	pep	_____
4. shut	_____	boil	_____	cheap	_____	chill	_____
5. wrap	_____	bark	_____	dim	_____	frost	_____
6. pack	_____	skim	_____	dark	_____	fog	_____
7. loaf	_____	bat	_____	neat	_____	fun	_____
8. scrub	_____	trim	_____	swim	_____	stick	_____

Exercise B: Complete the following sentences.

- (boil) Mother was _____ five dozen eggs for the picnic.
- (slip) The old man _____ on the ice and broke his hip.
- (luck) The gambler felt that it was his _____ day.
- (grin) _____ happily, the runner crossed home plate.
- (cheap) Because the chicken was _____ than beef, Mother bought the chicken.

Exercise C: Write the answers from exercise A in the appropriate spaces.



Lesson 2: Seeing Double-II

The part of a word that is emphasized when you say it is the accented syllable.

Rule a: When adding a suffix to a two-syllable word that ends in one vowel and one consonant and has the accent on the second syllable, double the final consonant.

Example: *admit* (ad-mit') becomes *admitted*

Rule b: When the accent is on the first syllable of a two-syllable word, do not double the final consonant when adding a suffix.

Example: *cover* (cov'-er) becomes *covered*

Exercise A: Decide if the word follows Rule a or Rule b and write it correctly on the line using the given suffix.

1. omit	ed	_____	16. rebel	ing	_____
2. regret	ing	_____	17. forgot	en	_____
3. permit	ed	_____	18. occur	ence	_____
4. control	able	_____	19. begin	er	_____
5. admit	ance	_____	20. propel	ing	_____
6. refer	ed	_____	21. forbid	en	_____
7. commit	ed	_____	22. defer	ing	_____
8. remit	ance	_____	23. refer	ed	_____
9. market	ing	_____	24. submit	ing	_____
10. submit	ed	_____	25. outwit	ed	_____
11. deter	ing	_____	26. forget	ing	_____
12. profit	able	_____	27. permit	ing	_____
13. defer	ing	_____	28. control	ing	_____
14. occur	ed	_____	29. begin	ing	_____
15. emit	ed	_____	30. deter	ed	_____

Exercise B: Write the correct form of the word in the following sentences.

- The school bake sale was a _____ venture.
 profittable profitable
- He had _____ to take his books home.
 forgotten forgotten
- The eruption of the volcano was a rare _____.
 occurence occurrence
- Parking is not _____ in the front of the school.
 permitted permitted
- The spaceship _____ a strange glow.
 emited emitted
- I am a _____ at the skating rink.
 beginner beginner

Lesson 3: Practice

Exercise A: Complete the following sentences with the correctly spelled words.

1. My sister was much _____ after her diet.
 _____ slimmer _____ slimer _____ slim
2. Joe was _____ to improving the quality.
 _____ comited _____ comitted _____ committed
3. Parts A and D should be _____ on the homework assignment.
 _____ omit _____ omitted _____ omitted
4. He had _____ to bring his lunch money to school.
 _____ forgotten _____ forgotten _____ forgot
5. He was _____ as the host at the party.
 _____ act _____ acting _____ acting
6. The player _____ the ball with great force.
 _____ batted _____ bated _____ bat
7. The jonquils are _____ to come up through the snow.
 _____ begining _____ beginning _____ begin
8. The mayor _____ the proposal to the committee.
 _____ submited _____ submitted _____ submited
9. The kitchen was _____ with all of the latest conveniences.
 _____ equipped _____ equiped _____ equip
10. Parking was _____ only on the weekends.
 _____ permitted _____ permitted _____ permit
11. It was a warm _____ day.
 _____ suny _____ sunny _____ sun
12. The _____ on the package was torn.
 _____ wrapping _____ wrap _____ wrapping
13. The program was _____ by the art class.
 _____ printted _____ printed _____ print
14. The doctor was _____ before the operation.
 _____ scrubbing _____ scrubing _____ scrub
15. Because of the _____ morning, the captain could not see the lighthouse.
 _____ fog _____ foggy _____ foggy

Exercise B: Find words that have suffixes beginning with vowels.

B L O T T E R T B H P R O P E L L E R C E S U N N Y O N C B
 S O M E T I M E E I S P R I N T E D R I A T I O N T C E U E
 S P S C E S D I G A D L A Y T B O I L E D I H T E D H P O N
 I O R I N D A R I A F O G G Y E A M I L U C K Y L E E N N E
 G N I P P A R W N F A T W E H T G R T A A K V I S I A A T F
 N I N A G A K Y N E A T E R R H E A K H E Y O N P R P C E I
 I B E C A N E D E L Y E G S A H E K I E S O G R A M E L L T
 N W L E H E R N R T H D I S T U R B E D D S S T S L R K K E
 G R I N N I N G E F R O W T U R N I N G Y I N K E W R I N D

Name _____

Lesson 4: Silent e

Rule a: Drop the silent e before an ending that starts with a vowel.

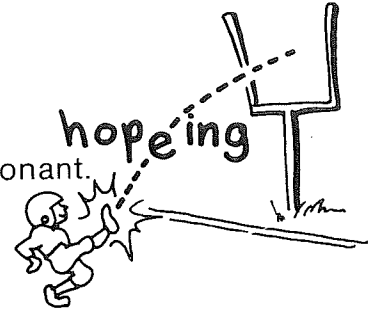
note - noting

write - writing

Rule b: Retain the silent e before an ending that starts with a consonant.

late - lately

move - movement



Exercise A: Add the suffixes to the following words.

1. late er _____
2. fine est _____
3. place ment _____
4. bake ing _____
5. use ful _____

6. shake ing _____
7. tease ed _____
8. blame less _____
9. come ing _____
10. nice ly _____

Exercise B: Write the root words in Column B for the words given in Column A.

<u>Column A</u>	<u>Column B</u>	<u>Column A</u>	<u>Column B</u>	<u>Column A</u>	<u>Column B</u>
moving		admired		strangest	
taking		lately		baking	
famous		likable		hazy	
careful		- taken		nervous	
solving		usable		expensive	

Exercise C: Write a sentence using each word in Exercise B.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Lesson 5: The *y* to *i* Rule

Rule a: When a word ends in a consonant followed by y, change the *y* to *i* before adding a suffix.

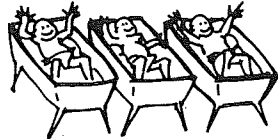
Rule b: When a word ends with a vowel followed by y, the word does not change before a suffix is added.

Rule c: Words that end in *y* do not change when a suffix beginning with *i* (*ing*, *ish*, *ist*) is added.

Rule a



baby



babies

Rule b

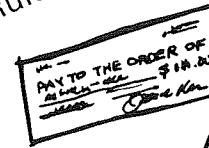


boy

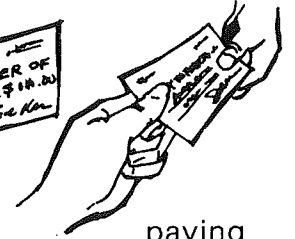


boys

Rule c



pay



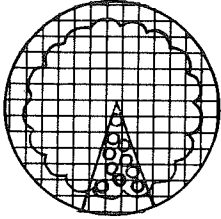
paying

Exercise A: Complete the following sentences with the correct spelling of the given word.

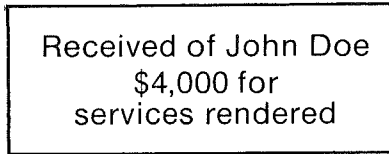
- The minister officiated at the _____ . marry + age
- My mother lost her _____ at the shopping center. key + s
- Her brother is _____ for her lunch. pay + ing
- They threw several _____ into the fountain. penny + es
- We enjoyed watching the _____ at the zoo. monkey + s
- The bride's bouquet was very _____ . beauty + ful
- _____ is a triple dip ice cream cone. happy + ness
- We went for a _____ ride through the park. carry + age
- When the whistle blew, they _____ to board the train. hurry + ed
- My father is _____ a new car next month. buy + ing
- The _____ discussed the Dewey Decimal System at the meeting. library + an
- The airline is flying between the major _____ of Europe. city + es
- Our basketball team was _____ at the play-offs. victory + ous
- John has been _____ two hours for his exam. study + ing
- The soldiers trudged _____ up the hill. weary + ly
- The men were convicted of _____ . spy + ing
- Some examples of _____ wood were in the science room. petrify + ed
- School will be starting _____ next year. early + er
- Be careful while _____ the television set. carry + ing

Lesson 6: The *ei* – *ie* Rule

A well-known spelling rule states that one should write *i* before *e* except after *c*, or when the two vowels sound like *A* as in *neighbor* and *weigh*.



piece

1. *i* before *e*

receipt

2. *ei* after *c*

eight

3. *ei* when sounded like *A*

Exercise A: Insert ie or ei in the blank spaces of the words. Write the number of the rule which you followed on the line beside the word.

- | | | | |
|---------------------------|---------------|--------------------|-------|
| 1. gr <u>i</u> <u>e</u> f | _____ 1 _____ | 21. y _ _ ld | _____ |
| 2. ch _ _ f | _____ | 22. w _ _ ner | _____ |
| 3. c _ _ ling | _____ | 23. bel _ _ ve | _____ |
| 4. w _ _ ght | _____ | 24. br _ _ f | _____ |
| 5. f _ _ ld | _____ | 25. retr _ _ ve | _____ |
| 6. shr _ _ k | _____ | 26. s _ _ ge | _____ |
| 7. rec _ _ ve | _____ | 27. sl _ _ gh | _____ |
| 8. n _ _ ghbor | _____ | 28. battlef _ _ ld | _____ |
| 9. n _ _ ce | _____ | 29. ach _ _ ve | _____ |
| 10. dec _ _ ve | _____ | 30. sk _ _ n | _____ |
| 11. v _ _ n | _____ | 31. rel _ _ ve | _____ |
| 12. bel _ _ f | _____ | 32. fr _ _ nd | _____ |
| 13. f _ _ rce | _____ | 33. rel _ _ f | _____ |
| 14. r _ _ n | _____ | 34. s _ _ ve | _____ |
| 15. perc _ _ ve | _____ | 35. fr _ _ ght | _____ |
| 16. _ _ ghteen | _____ | 36. prair _ _ | _____ |
| 17. conc _ _ t | _____ | 37. h _ _ r | _____ |
| 18. v _ _ l | _____ | 38. r _ _ gn | _____ |
| 19. sh _ _ ld | _____ | 39. p _ _ ce | _____ |
| 20. pr _ _ st | _____ | 40. rec _ _ pt | _____ |

Lesson 7: Practice

Exercise A: Look at each group of words and locate the misspelled word. Then fill in the circle on the right that has the same letter as the word you chose. Write the word correctly on the line. You may use your dictionary.

- | | | | | | | |
|----------------------------------|----------------------------|-----|-----|-----|-----|-------|
| 1. a. finnest
c. friend | b. field
d. furnish | (a) | (b) | (c) | (d) | _____ |
| 2. a. refer
c. recieve | b. refrain
d. reference | (a) | (b) | (c) | (d) | _____ |
| 3. a. mystery
c. mortgage | b. marryage
d. money | (a) | (b) | (c) | (d) | _____ |
| 4. a. solveing
c. surprise | b. surface
d. supreme | (a) | (b) | (c) | (d) | _____ |
| 5. a. furnish
c. furnace | b. funny
d. freind | (a) | (b) | (c) | (d) | _____ |
| 6. a. monkies
c. marble | b. manager
d. maple | (a) | (b) | (c) | (d) | _____ |
| 7. a. sincere
c. shadow | b. shakeing
d. shingle | (a) | (b) | (c) | (d) | _____ |
| 8. a. picture
c. peice | b. purple
d. peace | (a) | (b) | (c) | (d) | _____ |
| 9. a. single
c. studios | b. studing
d. stinger | (a) | (b) | (c) | (d) | _____ |
| 10. a. sturdy
c. sincerly | b. struggle
d. sample | (a) | (b) | (c) | (d) | _____ |
| 11. a. pretty
c. principle | b. principal
d. pennyes | (a) | (b) | (c) | (d) | _____ |
| 12. a. breif
c. brag | b. baggage
d. brought | (a) | (b) | (c) | (d) | _____ |
| 13. a. student
c. struggleing | b. shaky
d. shelves | (a) | (b) | (c) | (d) | _____ |
| 14. a. shirk
c. shirt | b. sheild
d. simple | (a) | (b) | (c) | (d) | _____ |
| 15. a. happyness
c. hammer | b. history
d. hustle | (a) | (b) | (c) | (d) | _____ |
| 16. a. citation
c. citizen | b. cityes
d. custom | (a) | (b) | (c) | (d) | _____ |
| 17. a. canoe
c. castle | b. careful
d. comeing | (a) | (b) | (c) | (d) | _____ |
| 18. a. safly
c. simmer | b. surely
d. sugar | (a) | (b) | (c) | (d) | _____ |

Lesson 9: Regular Plurals

Use the plural form of a word when speaking of two or more things.



fern



ferns



bush



bushes

Exercise A: Most words form their plural by adding s. Write the plural form of the word on the line.

<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>
girl	_____	table	_____	river	_____
tack	_____	map	_____	love	_____
tree	_____	pencil	_____	town	_____
elephant	_____	lizard	_____	orchard	_____
pearl	_____	fern	_____	plane	_____

Exercise B: When a word ends in s, z, x, sh or ch, the plural is formed by adding es. Write the plural form of the word on the line.

<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>	<u>Singular</u>	<u>Plural</u>
fox	_____	glass	_____	arch	_____
branch	_____	lunch	_____	buzz	_____
waltz	_____	wax	_____	patch	_____
brush	_____	church	_____	wish	_____
tax	_____	hostess	_____	stretch	_____

Exercise C: Draw a line under each plural word and write its singular form on the line.

- Please sharpen the colored pencils. pencil

- Sale items were placed on tables near the door. _____
- There were a number of patches on the tramp's jacket. _____
- Mother lost her pearls on the bus. _____
- Study the maps carefully before going on the trip. _____
- The salesman showed a variety of brushes. _____
- I accidentally dropped the tacks on the floor. _____
- The orchestra played a number of waltzes. _____
- Many towns in our state are located along the river. _____
- The lizards scurried along the desert floor. _____

Lesson 10: Plurals of Nouns

Add *s* to form the plural of nouns ending in *y* preceded by a vowel. When a noun ends in *y* preceded by a consonant, change the *y* to *i* and add *es*.



Exercise A: Fill in the blank in the sentence with the plural form of the word at the right.

- | | |
|---|-----------------------|
| 1. The children discussed their _____ at the class meeting. | _____ hobby _____ |
| 2. There were _____ of sandwiches on the buffet table. | _____ tray _____ |
| 3. The trucks were parked in the _____. | _____ alley _____ |
| 4. Children enjoy the after school _____. | _____ activity _____ |
| 5. The coach was excited about the team's twenty _____. | _____ victory _____ |
| 6. The tour director talked about several _____. | _____ journey _____ |
| 7. The _____ were ripe and delicious. | _____ raspberry _____ |

Exercise B: Write the plural forms of the following words.

- | | | |
|--------------------|---------------------|-------------------|
| 1. lady _____ | 6. party _____ | 11. baby _____ |
| 2. valley _____ | 7. strawberry _____ | 12. story _____ |
| 3. blueberry _____ | 8. family _____ | 13. copy _____ |
| 4. country _____ | 9. donkey _____ | 14. enemy _____ |
| 5. injury _____ | 10. boy _____ | 15. chimney _____ |

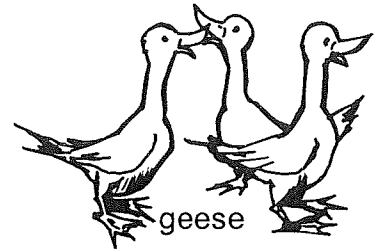
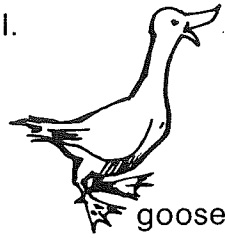
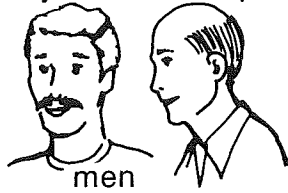
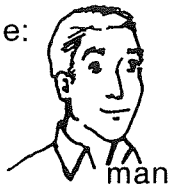
Exercise C: Write sentences using ten of the words listed in Exercise B.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Lesson 11: Plurals Of Nouns

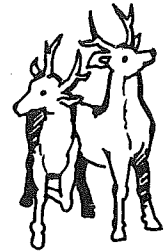
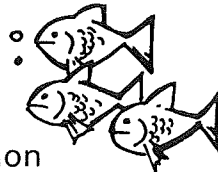
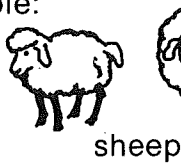
Some nouns change entirely to form the plural.

Example:



Some nouns are spelled exactly the same in the singular and plural forms.

Example:



Exercise A: Write the plural form of the following words.

- | | | |
|----------------|----------------------|--------------------|
| 1. tooth _____ | 6. ox _____ | 11. moose _____ |
| 2. deer _____ | 7. goose _____ | 12. salmon _____ |
| 3. foot _____ | 8. man _____ | 13. sheep _____ |
| 4. woman _____ | 9. sweepstakes _____ | 14. scissors _____ |
| 5. child _____ | 10. mouse _____ | 15. aircraft _____ |

Exercise B: Select a word from Exercise A that goes with the following definitions.

- | | |
|---|-------|
| 1. Race or contest for all the winnings | _____ |
| 2. Immature human being | _____ |
| 3. Male human | _____ |
| 4. Twelve inches in length | _____ |
| 5. Domestic animal related to a cow | _____ |
| 6. Fish that swim upstream | _____ |
| 7. Hickory Dickory Dock, the _____
ran up the clock. | _____ |
| 8. Opposite of man | _____ |
| 9. Bambj was one | _____ |
| 10. Flies in the air | _____ |
| 11. Instrument used for cutting | _____ |
| 12. These need to be sheared | _____ |
| 13. Large beast | _____ |
| 14. Helps chew food | _____ |
| 15. Sometimes eaten at Christmas | _____ |

Lesson 12: Practice

Exercise A: Write the plural form of the following words.

- | | | | | | |
|---------------|-------|-------------|-------|------------|-------|
| 1. waltz | _____ | 11. valley | _____ | 21. foot | _____ |
| 2. box | _____ | 12. company | _____ | 22. ox | _____ |
| 3. man | _____ | 13. lizard | _____ | 23. mouse | _____ |
| 4. duty | _____ | 14. party | _____ | 24. goose | _____ |
| 5. table | _____ | 15. hostess | _____ | 25. salmon | _____ |
| 6. river | _____ | 16. enemy | _____ | 26. pencil | _____ |
| 7. turkey | _____ | 17. deer | _____ | 27. arch | _____ |
| 8. hobby | _____ | 18. patch | _____ | 28. glass | _____ |
| 9. strawberry | _____ | 19. donkey | _____ | 29. woman | _____ |
| 10. child | _____ | 20. tooth | _____ | 30. tax | _____ |

Exercise B: Use the plural form of words in Exercise A to complete the sentences.

- _____ are considered stubborn animals.
- The butcher sold many _____ at Thanksgiving time.
- He had to see a doctor about the _____ in his feet.
- The scientist experimented with white _____ in the lab.
- The _____ were beautifully decorated for the luncheon.
- The two _____ pulled the heavy wagon across the field.
- The _____ were excited about the book show at their school.
- The teacher asked us to sharpen our _____.
- Many _____ attended the homemakers' convention.
- Although he had many _____, he found time to do some relaxing things.
- The ornaments were packed carefully into _____.
- Swimming upstream to spawn, the _____ expended much energy.
- At the party there were several _____ greeting the guests.
- Many _____ sent their employees home during the flu epidemic.
- The dentist said he would clean her _____.
- The three _____ standing in the clearing were two fawns and a doe.
- Politicians discussed the possibility of raising _____.
- _____ live in the southwest desert areas.

Lesson 13: Plurals Of Nouns

To make the plural of many nouns that end with *f* or *fe*, change the *f* to *v* and add *es*. For some nouns ending in *f*, add an *s* to form the plural.

Exercise A: Write the plural form of these words.



chief

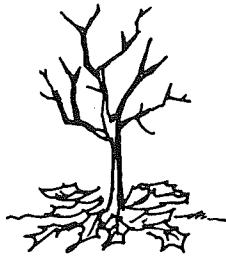


chiefs

1. shelf _____
2. knife _____
3. cliff _____
4. half _____
5. gulf _____



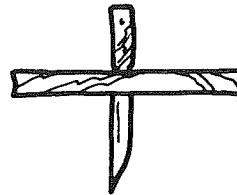
leaf



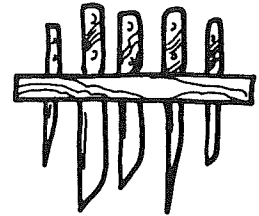
leaves

6. wife _____
7. calf _____
8. reef _____
9. life _____
10. self _____

11. roof _____
12. hoof _____
13. elf _____
14. cuff _____
15. loaf _____



knife



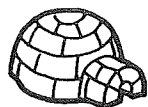
knives

Exercise B: Write the plural form of the words at the right to complete the following sentences.

1. The Indian _____ gathered at a powwow to discuss important matters. chief
2. The little _____ worked very hard during the night to make new shoes. elf
3. We saw a pack of _____ at the arboretum. wolf
4. The tailor had to remove the _____ from the men's trousers. cuff
5. The librarian put the books back on the _____ . shelf
6. The _____ were a riot of color in the fall. leaf
7. The chalk _____ are visible for many miles. cliff
8. The melons were cut into _____. half
9. We read about _____ of famous people. life
10. The ship ran aground on the _____. reef

Lesson 14: Plurals Of Nouns

When a noun ends in *o* preceded by a vowel, add *s* to form the plural. When a noun ends in *o* preceded by a consonant, usually add *es* to form the plural. Some nouns can be spelled either way.



igloo



igloos



tomato



tomatoes

Exercise A: Complete the following sentences with the correctly spelled word.

- Mother bought some ripe _____ for her luncheon.
tomatoes tomatos tommatoes
- We heard many _____ playing in the store.
stereoos stereos sterreos
- _____ of the children's voices were heard in the cave.
ecchos echos echoes
- The market had a sale on _____ this week.
potatoes potatos patatos
- Mrs. Smith is in charge of the dance _____.
studioes studios studdios
- The cowboys enjoyed participating in the _____.
rodeos rodeoes roddeos
- In the spring _____ are more likely to occur.
tornados tornadoes tornnadoes
- The St. Louis Zoo is one of the best _____ in the United States.
zooes zoes zoos
- At the barbecue the _____ were a nuisance.
mosquitoes mosquitos moquitos
- The submarines carried a large number of _____.
torrpedos torpedos torpedoes

Exercise B: Below is a list of words. Write the plural form of these words in the appropriate columns.

Column A—Add *s*

Column B—Add *es*

potato
stereo
trio
torpedo
tomato
zoo
hero
rodeo
echo
taboo
igloo
boo

Lesson 15: Practice With Plurals

Exercise A: Look at each group of words and locate the misspelled word. Fill in the circle that has the same letter as the misspelled word, then write the word correctly on the line.

- | | | | | | | |
|---------------------------------|-------------------------------|-----|-----|-----|-----|-------|
| 1. a. echos
b. enough | c. early
d. everybody | (a) | (b) | (c) | (d) | _____ |
| 2. a. woman
b. weary | c. wifes
d. Wednesday | (a) | (b) | (c) | (d) | _____ |
| 3. a. clients
b. cuffes | c. custard
d. contain | (a) | (b) | (c) | (d) | _____ |
| 4. a. programs
b. progress | c. potatos
d. prefer | (a) | (b) | (c) | (d) | _____ |
| 5. a. iglooes
b. initials | c. ignore
d. indent | (a) | (b) | (c) | (d) | _____ |
| 6. a. hungry
b. halfes | c. horrible
d. handsome | (a) | (b) | (c) | (d) | _____ |
| 7. a. money
b. magicians | c. marvelous
d. mosquitose | (a) | (b) | (c) | (d) | _____ |
| 8. a. rooves
b. random | c. radios
d. refer | (a) | (b) | (c) | (d) | _____ |
| 9. a. lanterns
b. learn | c. leafs
d. least | (a) | (b) | (c) | (d) | _____ |
| 10. a. hurry
b. heavy | c. heard
d. heros | (a) | (b) | (c) | (d) | _____ |
| 11. a. cheap
b. chieves | c. cheery
d. churns | (a) | (b) | (c) | (d) | _____ |
| 12. a. tomorrow
b. tornado | c. tomatos
d. treats | (a) | (b) | (c) | (d) | _____ |
| 13. a. edges
b. entrance | c. elfs
d. elephants | (a) | (b) | (c) | (d) | _____ |
| 14. a. zero
b. zip | c. zebras
d. zooes | (a) | (b) | (c) | (d) | _____ |
| 15. a. lean
b. loafs | c. laughs
d. lengths | (a) | (b) | (c) | (d) | _____ |
| 16. a. cliffes
b. cleats | c. climate
d. curdle | (a) | (b) | (c) | (d) | _____ |
| 17. a. surely
b. shame | c. shells
d. shelves | (a) | (b) | (c) | (d) | _____ |
| 18. a. strange
b. stereoes | c. storage
d. storms | (a) | (b) | (c) | (d) | _____ |
| 19. a. seams
b. steam | c. selfs
d. stores | (a) | (b) | (c) | (d) | _____ |
| 20. a. torpedos
b. tornadoes | c. tomatoes
d. torture | (a) | (b) | (c) | (d) | _____ |

Lesson 16: Troublesome Words—I

Many of the words below have unexpected spellings. Be sure you know how to spell each of them correctly.

Exercise A: Use the word to the left of each sentence to complete it.

- | | | | |
|-------------|-------------------------------|------------|----------------------------|
| 1. writing | Clear _____ is important. | 9. busy | The salesman was _____. |
| 2. forty | The player ran _____ yards. | 10. piece | Take a _____ of pie. |
| 3. among | He went out _____ the people. | 11. always | _____ be on time. |
| 4. enough | Fifty is _____. | 12. which | _____ one do you choose? |
| 5. grammar | He lost his _____ book. | 13. dollar | It cost one _____. |
| 6. library | Get the book from the _____. | 14. often | The train _____ is late. |
| 7. separate | _____ the eggs. | 15. doctor | Call the _____. |
| 8. said | Mother _____ I could go. | 16. meant | Father _____ what he said. |

Exercise B: Note the list of words above and complete the sentences.

- Christmas is a b____ time of the year for department stores.
- The new l_____ is going to be built on Lindbergh and Sherman Roads.
- Mother will have to s_____ the clothes before washing them.
- The d_____ in the emergency room stitched his head.
- Mary brought a d_____ to buy cookies at the bake sale.
- The dessert was m_____ to be eaten with a spoon.
- Please sand that p_____ of wood very carefully.
- It is important to use good g_____ when speaking and writing.
- The clock radio cost f_____ dollars.
- There were a variety of opinions a _____ the students in the class.
- The Smith family o_____ visited the zoo on Sundays.
- Is there e_____ sugar to make the fudge?
- The librarian s_____ that a number of new books were on the shelves.
- It a_____ seems to rain when we want to have a picnic.
- It does not really matter w_____ one you choose.
- During this period the children are w_____ to their pen pals.

Lesson 17: Troublesome Words—II

Many of the words below have unexpected spellings. Be sure you know how to spell each of them correctly.

Exercise A: From the list of words on the left, fill in the blanks on the right.

- | | |
|------------|--|
| cough | 1. We read about _____ famous people in school. |
| Wednesday | 2. One of the ingredients in the cake is _____. |
| hoarse | 3. Her favorite _____ is blue. |
| business | 4. She hurried to _____ the telephone. |
| government | 5. The doctor prescribed some medicine for his _____. |
| they | 6. Mr. Jones' _____ is running a filling station. |
| February | 7. The touring company traveled across the _____. |
| sincerely | 8. Their throats were _____ from screaming at the game. |
| instead | 9. Father is going to _____ tomatoes in his garden. |
| country | 10. The seat of _____ is in Washington, D.C. |
| does | 11. We knew there was _____ on the line as the phone was dead. |
| trouble | 12. In _____ we celebrate the birthdays of many famous men. |
| whole | 13. Use the blue paper _____ of the yellow. |
| whether | 14. _____ is the day after Monday. |
| minute | 15. He spoke _____ to the student body. |
| Tuesday | 16. Because _____ were tired, the children were restless. |
| sugar | 17. In a _____ the bell will ring. |
| beginning | 18. _____ is the middle of the work week. |
| answer | 19. The recipe calls for a _____ egg. |
| many | 20. You should _____ a heavy coat because it is cold. |
| very | 21. One _____ need to be careful when crossing the street. |
| wear | 22. The roast will be _____ at two o'clock. |
| raise | 23. He doesn't know _____ or not he will be able to go. |
| done | 24. Always start at the _____. |
| color | 25. It was _____ hot at the beach. |

Lesson 19: Practice

Exercise A: Circle the misspelled word in each group.

Wednsday
women
would
whole

there
truly
thay
Tuesday

grammar
geuss
guest
going

wonce
wear
week
where

some
straight
since
shugar

meant
meny
making
much

acke
again
among
any

easy
enouf
early
every

business
built
beleive
break

freind
four
fourteen
fifty

loose
library
lose
laid

does
dear
doctor
doller

fail
fourty
friend
fierce

answer
ache
eny
among

business
begining
believe
built

allways
again
anyway
aunt

fried
forty
Febuary
frantic

against
all right
able
anwser

Exercise B: Use each word in a sentence.

1. their

2. there

3. who's

4. whose

5. tired

6. tried

7. accept

8. except

9. loose

10. lose

11. quite

12. quiet

13. choose

14. chose

15. later

16. latter

17. through

18. though

Lesson 20: Test

Look at each group of words and locate the misspelled word. Fill in the circle that has the same letter as the misspelled word, then write the word correctly on the line.

- | | | | | | | |
|-----------------|--------------|-----|-----|-----|-----|-------|
| 1. a. silence | c. student | (a) | (b) | (c) | (d) | _____ |
| b. studing | d. signature | | | | | |
| 2. a. message | c. monkies | (a) | (b) | (c) | (d) | _____ |
| b. moment | d. material | | | | | |
| 3. a. wrangle | c. written | (a) | (b) | (c) | (d) | _____ |
| b. wrestle | d. wraping | | | | | |
| 4. a. comeing | c. creek | (a) | (b) | (c) | (d) | _____ |
| b. change | d. candle | | | | | |
| 5. a. recognize | c. rustle | (a) | (b) | (c) | (d) | _____ |
| b. recieve | d. realize | | | | | |
| 6. a. shelves | c. separate | (a) | (b) | (c) | (d) | _____ |
| b. spoke | d. sparkle | | | | | |
| 7. a. oasis | c. omited | (a) | (b) | (c) | (d) | _____ |
| b. opera | d. orange | | | | | |
| 8. a. echos | c. elbows | (a) | (b) | (c) | (d) | _____ |
| b. every | d. electric | | | | | |
| 9. a. suffering | c. sincerly | (a) | (b) | (c) | (d) | _____ |
| b. seller | d. single | | | | | |
| 10. a. answer | c. anytime | (a) | (b) | (c) | (d) | _____ |
| b. animal | d. allways | | | | | |
| 11. a. frequent | c. funny | (a) | (b) | (c) | (d) | _____ |
| b. freind | d. freedom | | | | | |
| 12. a. geuss | c. gargle | (a) | (b) | (c) | (d) | _____ |
| b. gusty | d. grant | | | | | |
| 13. a. lonely | c. leafs | (a) | (b) | (c) | (d) | _____ |
| b. limits | d. loose | | | | | |
| 14. a. envy | c. envelope | (a) | (b) | (c) | (d) | _____ |
| b. eager | d. enemys | | | | | |
| 15. a. donkies | c. dreary | (a) | (b) | (c) | (d) | _____ |
| b. dungeon | d. desolate | | | | | |
| 16. a. furnish | c. finally | (a) | (b) | (c) | (d) | _____ |
| b. fourty | d. finish | | | | | |
| 17. a. cuffs | c. chieves | (a) | (b) | (c) | (d) | _____ |
| b. crystal | d. crimson | | | | | |
| 18. a. nieghbor | c. nothing | (a) | (b) | (c) | (d) | _____ |
| b. noting | d. neither | | | | | |
| 19. a. sentry | c. sunshine | (a) | (b) | (c) | (d) | _____ |
| b. scrubing | d. scene | | | | | |
| 20. a. handsome | c. hurrys | (a) | (b) | (c) | (d) | _____ |
| b. heavy | d. horrible | | | | | |